

Get the jump
on your
with COLLEGE CAREER
DUAL ENROLLMENT

Fall FY2019 PCSD
Dual Enrollment Summit





DUAL ENROLLMENT

DUAL ENROLLMENT OPPORTUNITIES

DUAL ENROLLMENT DEFINED

Georgia students enrolled in grades 9-12 can earn high school course credits while taking college courses.



2015 LEGISLATION – 2 TYPES OF PROGRAMS

SB 132 – Dual Enrollment (DE) Program

- High school students may enroll while in 9th – 12th grades
- Earn dual credit
- Wide range of courses



High School Postsecondary Graduation Opportunity (Formerly known as SB2)

Students complete at least the following state required high school courses or their equivalent:

- 1 required health and PE course
- 2 English
- 2 math
- 2 science
- 2 social studies
- (any associated End of Course (EOC) tests for each)
Note: Only public school students participating in DE are required to take EOC tests.
- Complete an associate degree, technical diploma or two technical certificate programs in a career pathway and all training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field
- Awarded a high school diploma and a college credential(s)

FINANCIAL CONSIDERATIONS

What is covered?

- Books
- Tuition
- Mandatory Fees

What is not covered?

- Course related fees (if any)
 - i.e. Lab Fees or Online Fees
- Expenses for travel or living on campus

DUAL ENROLLMENT INFORMATION ON GAFUTURES

www.gafutures.org

GAfutures Explore. Plan. Succeed.

HOPE & State Aid Programs | Federal Aid & Scholarships | College Planning | Career Exploration | Resources | About Us | My GAfutures

PROBE COLLEGE TOUR KICKS OFF!

Find a Probe Fair Near You
Colleges from across the country and organizations like GSFCC are available to answer questions about prepping for college.

AWARD RECIPIENTS: THEIR STORIES

Dual Enrollment
Merging business and agriculture, Michaele Bryant used Dual Enrollment to get a head start on her postsecondary education.
Learn more about Michaele and Dual Enrollment.

NEWS YOU CAN USE

Trending	Shortcuts
2018 Final HOPE GPA Calc Report	Dual Enrollment Funding Application
GSFAPPS	Your HOPE GPA
2018 – 2019 State Program Regulations	GSFC Quarterly Newsletter
GSFC Quarterly Newsletter	GSFC Events Near Me

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DE COURSE DIRECTORY

Dual Enrollment

GAfutures.org / HOPE & State Aid Programs / Scholarships and Grants / Dual Enrollment

SCHOLARSHIPS AND GRANTS

Dual Enrollment	Georgia HERO	Georgia Tuition Equalization Grant	Public Safety Memorial Grant	REACH Georgia	UNG ROTC Grant
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[Print](#)

- Eligibility
- Award Amounts
- Participating Colleges and Universities
- Course Directory
- Application Procedure and Deadline
- Frequently Asked Questions
- Participation Agreement

Dual Enrollment


Effective Fall 2017, Move On When Ready (MOWR) has been renamed Dual Enrollment. The eligibility requirements, award amounts, application process and other aspects of the program remain the same.

Dual Enrollment is a program that provides funding for students at eligible high schools that are enrolled to take approved college-level coursework for credit towards both high school and college graduation requirements.

For more about the application process, watch the video below.

Dual Enrollment - The Application Process

High School Credits



College Credits

DE COURSE DIRECTORY CONTINUED

Dual Enrollment

Dual Enrollment Program

Approved High School Courses and College Equivalents

Note: Check periodically for updates to the approved courses.

Fiscal Year

Term

Optional Course Title Search

Technical College System of Georgia Institutions

Private Colleges of Georgia

University System of Georgia Institutions

Choose your
desired school to
see approved
Dual Enrollment
courses



CHOOSING A DE COURSE MATCH

BUSINESS MANAGEMENT, MARKETING, INFORMATION MARKET

Term	HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	PreRequisites
Fall	07.41100	Principles of Accounting I (BCS-PAI)	ACCT 2100	Intro Financial Accounting	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	07.41200	Principles of Accounting II (BCS-PAII)	ACCT 2200	Intro Managerial Accounting	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	07.45100	Business Communications	TCOM 2010	Technical Writing	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (

EDUCATION

Term	HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	PreRequisites
Fall	13.01200	Contemporary Issues in Education (FACS-CIE)	EDUC 2110	Critical & Contemporary Issues	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	13.0A054	Dual Enrollment Teacher Education USG (EDUC 2120 Sociocultural Influences in Teaching and Learning)	EDUC 2120	Sociocultural Influ Teach/Lear	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	13.01100	Examining the Teaching Profession (FACS-ETP)	EDUC 2201	Teaching and Schools in a Changing Society	3	none

ENGLISH/LANGUAGE ARTS

Term	HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	PreRequisites
Fall	23.06400	Literary Types/Composition	ASIA 3309	Chinese Literature & Culture	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	23.04200	Oral/Written Communication (Speech)	COM 1100	Human Communication	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and ((minimum LM89 score of Y or MATH 0989 grade of C% or higher) and

DE ENROLLMENT TERMS

- Fall, Spring and Summer semesters
- Current terms available for applications:
 - Spring 2019 (FY2019)
 - Summer 2019 (FY 2019)



RESPONSIBILITIES OF THE STUDENT/PARENT

- Research admissions requirements at postsecondary school of choice.
- Schedule and take entrance exam (SAT or ACT or Accuplacer – depending on the school)
- Apply and get accepted to the college.
- Complete the Georgia Student Finance Commission DE application (Part I) online.
- Contact counselor to set up advisement meeting; mandatory each participating semester/term.
- Speak with your high school counselor before making any changes to your college schedule. Failure to do so may result in an F, a 69 numeric grade on the student's transcript for the dropped/changed course.
- Contact high school counselor for participating in DE for the following semester.
- Adhere to set deadlines of postsecondary institution and school district.

DE GSFC APPLICATION ON GAFUTURES

www.gafutures.org

- Located on DE webpage on GAfutures
- Online version to be completed by eligible public and private high school students
- DE Applications are term specific – Must submit an application for each postsecondary semester or quarter of participation in the DE Program
- Application provides for up to six courses per term
- The DE Application is completed in three sequential steps
- Section 1: The student completes a DE application at www.GAfutures.org, online or prints the pdf version. Student must have a working GAfutures account with a working email.
- Section 2: The participating high school or home study program must certify the student's application and list the courses the student is planning to pursue for dual credit
- Section 3: The participating postsecondary institution must certify the student's application and approve the postsecondary courses for DE – Sequence applies to both the electronic and paper DE applications

GAfutures

Explore. Plan. Succeed.

PAULDING VIRTUAL ACADEMY & DUAL ENROLLMENT

- PVA Application Process for 2018-2019 school year will open April 1st.
- PVA Students can take Dual Enrollment courses!
 - Must meet Post-Secondary schools application requirements
- DE courses may be traditional or online courses.
- High school PVA courses are online.



UPCOMING DEADLINES

• Summer Admissions Application Deadlines

- Georgia Military College – May 11
- University of West Georgia – May 15
- Chattahoochee Technical College – March 23

• Fall Admissions Application Deadlines

- Kennesaw State University – March 16
- Georgia Highlands – April 1
- Chattahoochee Technical College – May 18
- Georgia Military College – June 1
- University of West Georgia – June 1

DEADLINE



Dual Enrollment Program

I'm interested in Dual Enrollment ... Now what???

- Decide where you want to be involved with the Dual Enrollment program.** Use this Dual Enrollment link to research postsecondary institutions and course offerings: <https://www.gafutures.org/hope-state-aid-programs/scholarships-grants/move-on-when-ready/> Most of our district students attend the following institutions, but you are not limited to these:
 - Chattahoochee Technical College – www.chattahoocheetech.edu/enrollment-for-current-high-school-students
 - Georgia Highlands College – <https://www.highlands.edu/admissions/how-do-i-apply/move-on-when-ready/>
 - Georgia Military College – <https://www.gmc.edu/admissions/join-dual-enrollment.cms>
 - Kennesaw State University – <http://admissions.kennesaw.edu/apply/dehp.php>
 - University of West Georgia – www.westga.edu/dualenroll
- It is important to research your program of interest to get all information regarding admission requirements, honors programs, course offerings, etc. Be sure to note postsecondary checklists of what to do.
- Take the SAT, ACT, or Accuplacer.** Different programs require different tests for admissions. You must take the test and have the scores sent to the desired institution. Test results must be received by the college by the application deadline.
 - SAT** – www.collegeboard.org
 - ACT** – www.act.org
 - Accuplacer** – <http://www.chattahoocheetech.edu/mowr-testing-requirements/>
- Apply to your school of choice.** Once you know where you want to go, apply through that school's website.
 - There may be an application fee.
 - Sometimes a counselor advisement conference and/or signature is required as part of the application process. Thus, please schedule an appointment with your high school counselor to complete necessary paperwork. **Please do not wait until the day before the deadline as you may not be able to see your counselor that quickly.**
- Once you have completed admissions requirements and are accepted by your chosen institution,** you must **meet with your counselor** to fill out necessary paperwork and to discuss courses for your upcoming semester at college. **DE Form 1** is a required district document. Be thinking about how many classes you would like to take at the high school and how many you would like to take at the college. If you want to be a full-time college student you must take at least four (4) three-hour college courses and a minimum of 12 college hours. Anything less, you will have to fill your remaining schedule with high school courses at your home high school or take online courses through the Paulding Virtual Academy program. Your counselor will work with you on scheduling classes to meet your graduation requirements as well as determine the college courses to build your college transcript.
- Deadlines:** Please make sure you are aware of the college admission deadline as well as your high school deadline. Most often college admission deadlines come **before** the district deadlines, but you must schedule an appointment with your counselor to review acceptance documents and procedures before the district high school deadline. If you do not, the counselor may not be able to complete your necessary paperwork in time. School district deadlines for the **2017-2018** school year are:
 - Fall Semester: High School Deadline – July 21, 2017**
 - Spring Semester: High School Deadline – December 8, 2017**
 - Summer Term: High School Deadline – April 27, 2018**
- A few more things to know ...**
 - You are responsible for all high school information (i.e. testing dates, class activities, etc.). Check school website often.
 - Know your Gafutures login information. Your Gafutures account must have a working email, (link for help with Gafutures account: <http://www.paulding.k12.ga.us/Page/32638>), and the Gafutures online application process is required.

Visit PCSD Counselor web page for additional information.

<http://www.paulding.k12.ga.us/Page/23177>

Important Considerations Prior to Beginning the Dual Enrollment Program...

- ◆ **Required SAT/ACT or other testing** has been completed or is scheduled.
- ◆ **Academic Rigor**-Understanding that DE courses will be rigorous courses.
- ◆ **Attendance**-Recognizing the importance of attending all classes.
- ◆ **Career Goal**-Selecting courses not only based on high school graduation requirements but also with career interests in mind.
- ◆ **Cell Phone Use**-Realizing that paying attention to the college professor during class is extremely important and to follow cell phone use policies set by the postsecondary school.
- ◆ **Communication Skills**-Knowing when to ask for the professor's help and learning early each semester how to contact each professor. Understanding that communication from the professor will be with the student and **not** the parent(s)/guardian(s).
- ◆ **Grades**-Grades that are on the college transcript are letter grades. Only core courses are weighted with 10 points. The district board policy conversion scale from alpha/letter grades to numeric grades is:

A	95
B	85
C	75
D	70
F	69

- ◆ **Mandatory Student Events and Trainings**-Participating in mandatory orientations or other events set up the postsecondary school. Completing HAVEN training which is safety and wellness training provided by the postsecondary institution (federal requirement).
- ◆ **Maturity Level**-Making certain that the student's social and emotional maturity level is such that the student will be successful in the Dual Enrollment program.
- ◆ **Organization and Study Skills**-Recognizing the importance of time management and being organized as well as having a plan to meet all course requirements on time.
- ◆ **Perfectionism**-Knowing that feeling overwhelmed requires being able to recognize when student needs to ask questions or seek help from the college professor and thus, asking for assistance is a life skill.
- ◆ **Procrastination**-Making certain that important projects and/or tests are prepared for well in advance.
- ◆ **Satisfactory Academic Progress**-Understanding what the postsecondary institution's SAP is as set by the institution.
- ◆ **Syllabus**-Being familiar with each college professor's syllabus which will be the road map for the course and include all important deadlines.
- ◆ **Transfer of Dual Enrollment Courses**-Talking with admissions representatives and understanding what the transfer policies are regarding completed DE courses and credit hours for a student who wants to transfer Dual Enrollment courses and grades to another institution after high school. Talking with admissions staff to determine what and how many dual enrollment credit hours will transfer.

To review Dual Enrollment courses available by institution, use the DE Directory at this link on [GAFutures](https://apps.gsf.org/securenextgen/dsp_accel_course_listings.cfm):
https://apps.gsf.org/securenextgen/dsp_accel_course_listings.cfm

Dual Enrollment District Information Summits

Hiram High School – October 18, 2018 @ 6:00 p.m.

Paulding County High School – February 28, 2019 @ 6:00

FOR MORE INFORMATION

Interested students and/or parents should contact their high school counselor or go to:

www.GAfutures.org

<https://counseling.paulding.k12.ga.us/index.php/academic/dual-enrollment/>

DUAL ENROLLMENT RESOURCES

www.paulding.k12.ga.us

DISTRICT HOME SELECT A SCHOOL... TRANSLATE

Paulding County School District

SIGN IN REGISTER

HOME OUR DISTRICT ACADEMICS & CURRICULUM DEPARTMENTS STUDENT SUPPORT BOARD OF EDUCATION EMPLOYMENT FOR STAFF




PCSD Word Cloud created by AdvancED

CALENDAR

ENROLLMENT

PARENT RESOURCES

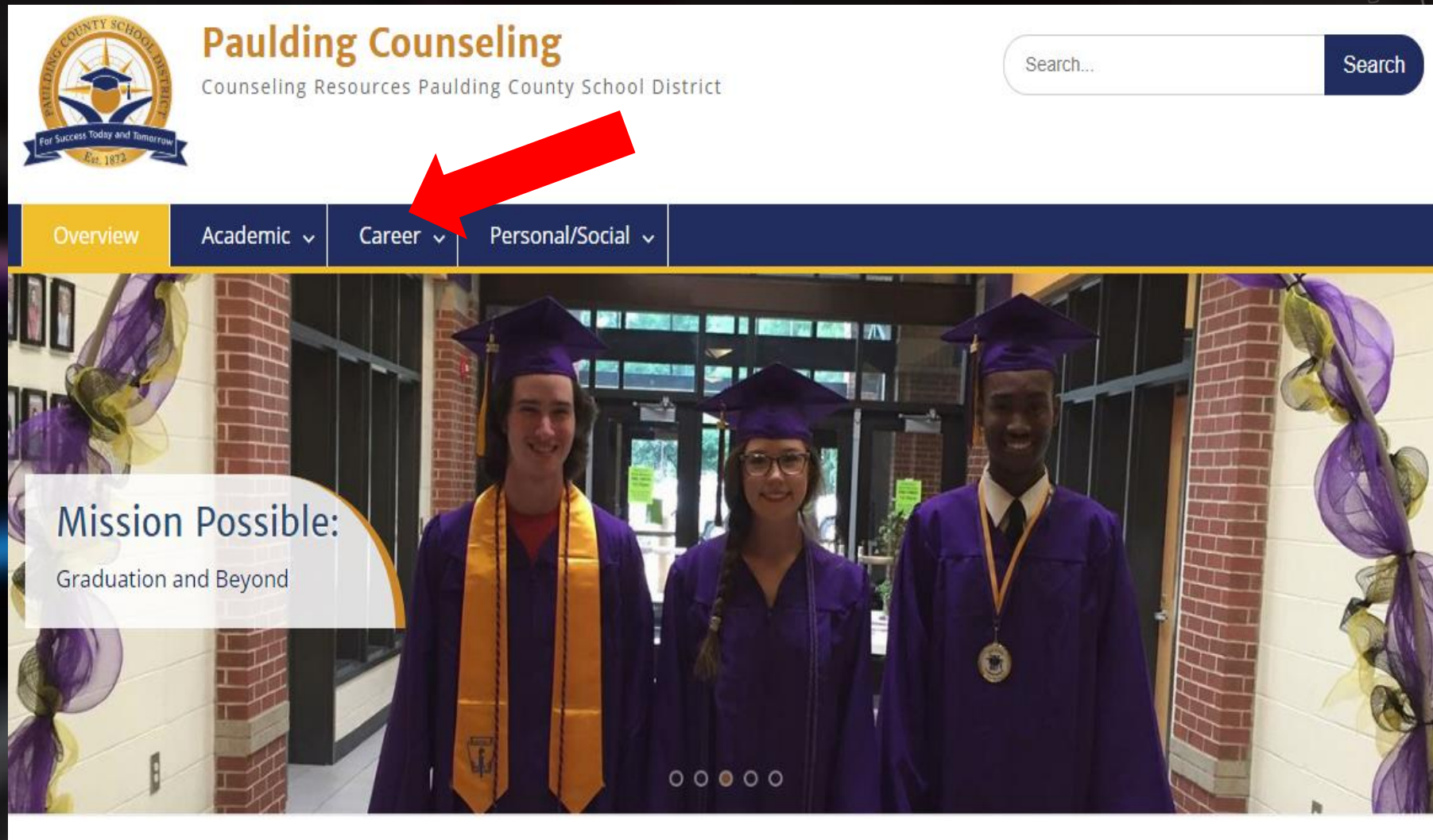
STAFF RESOURCES

Success today and tomorrow

admitted to a college or technical college program. Student qualities are also listed and

www.paulding.k12.ga.us

UNDER THE CAREER TAB, CLICK ON DUAL ENROLLMENT



The screenshot shows the Paulding Counseling website. At the top left is the Paulding County School District logo with the text "Paulding Counseling" and "Counseling Resources Paulding County School District". A search bar is located at the top right. Below the header is a navigation menu with tabs for "Overview", "Academic", "Career", and "Personal/Social". A red arrow points to the "Career" tab. Below the navigation menu is a large image of three graduates in purple caps and gowns. A white text box on the left side of the image contains the text "Mission Possible: Graduation and Beyond".

Paulding Counseling
Counseling Resources Paulding County School District

Search... Search

Overview Academic Career Personal/Social

Mission Possible:
Graduation and Beyond

The background is a dark, abstract composition of technical and scientific motifs. On the left, there are several circular gauges or dials with white tick marks and numbers. One prominent gauge has numbers ranging from 140 to 260 in increments of 10. Other gauges are partially visible, some with arrows indicating rotation. The right side of the image features a series of parallel, slightly curved lines in shades of grey and black, creating a sense of depth and perspective. A bright, multi-colored light source, possibly a lens flare or a stylized sun, is positioned in the lower right quadrant, casting a glow of yellow, orange, and red. In the lower left, there are some blurred, colorful shapes in blue, green, and yellow. The overall aesthetic is futuristic and high-tech.

STUDENT PANEL

The background features a dark, abstract composition. On the left, there are several circular technical diagrams with concentric circles, dashed lines, and arrows, some of which include numerical scales (e.g., 40, 150, 160, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260). On the right, there are blurred, colorful lines in shades of blue, green, yellow, and orange, suggesting motion or data flow. The overall aesthetic is technical and futuristic.

POSTSECONDARY PANEL